

Grades K-2

Library Media CPS Curriculum Overview

Library media specialists offer instruction and resources in print, audiovisual, and online formats to provide a foundation for using libraries and information resources in lifelong learning. The library program, with close collaboration and involvement of classroom teachers, supports beginning reading, listening, communication, and technology skills through regularly-scheduled story-times. Additional class, group, and individual visits are flexibly-scheduled. Activities include read-aloud sessions and literacy events related to school-based literacy goals, beginning investigations, and guidance for book selection based on personal interests. To support home/school connections for literacy, families are welcome to borrow library materials for sharing with their children.

Students learn how to locate and borrow materials, as well as how to select books and other resources based on their own interests and well-suited for assignments and reading growth. Many authors and illustrators—classic and new—are introduced to pass on the rich body of multicultural children's literature. By second grade, students apply one or more models for doing beginning research projects planned collaboratively by the library media specialist and other teachers, specialists, and staff.



CPS Library Media Learning Expectations for Kindergarten

Literary Appreciation <i>Students learn a basic literary vocabulary, and develop listening skills and independence in exploring books of their choice.</i>	<i>Students will be able to:</i> <ol style="list-style-type: none">1. Define Author and Illustrator and recognize favorites by bodies of work2. Recall and communicate about stories and characters (recognize patterns, related stories to personal experience)3. Recognize repetition, rhythm and rhyme in nursery rhymes, poetry, and wordplay4. Recognize different “voices” for different characters in stories read aloud or viewed in audiovisual formats and performances.
Information Skills <i>Students learn how a library is organized and how to access and use resources for different information needs.</i>	<i>Students will be able to:</i> <ol style="list-style-type: none">1. Locate library, know names of staff, and ask for help2. Choose books by looking at cover, content, and illustrations3. Identify main parts of a book: Cover, spine, title page, illustrations4. Locate easy/picture books in letter section of author’s last name5. Know library is organized into sections and find a favorite topic in appropriate section, with help6. Understand difference between nonfiction and fiction
Lifelong Learning <i>Students are introduced to the library’s purpose and procedures, as a basis for meeting reading and information needs throughout their education .</i>	<i>Students will be able to:</i> <ol style="list-style-type: none">1. Know that libraries are a special place to enjoy the world of literature and information2. Identify the library and library staff as resources to help find out more about what they are learning in class3. Request materials based on personal interests4. Demonstrate library borrowing procedures, basic book care and treatment skills, and library etiquette

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CPS Library Media Learning Expectations for Grade 1

Literary Appreciation <i>Students use the library to broaden their experience and enjoyment of literature, from books read aloud to books they choose for themselves.</i>	<i>Students will be able to:</i> <ol style="list-style-type: none">1. Identify main character and setting in stories2. Recognize a variety of folk and fairytale genres from different ethnic and cultural heritages3. Know that nonfiction books are organized by topic4. Recognize and choose picture and easy reading books
Information Skills <i>Students learn how a library is organized and how to access and use resources for different information needs.</i>	<i>Students will be able to:</i> <ol style="list-style-type: none">1. Use terminology about parts of a book2. Locate books by author's last name in Easy /Picture book section3. Know that nonfiction books are organized by topic4. Know where to find fiction, nonfiction, and reference materials in the library
Lifelong Learning <i>Students learn the library's purpose and procedures as a basis for meeting reading and information needs throughout their education and their lives.</i>	<i>Students will be able to:</i> <ol style="list-style-type: none">1. Use library to explore personal interests2. Locate and use information related to classroom studies3. Know location of nearest public library branch4. Know rules and policies and demonstrate appropriate library behavior

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CPS Library Media Learning Expectations for Grade 2

<p>Literary Appreciation</p> <p><i>Students explore the heritage of multicultural folklore and choose books that foster independent reading.</i></p>	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Identify common patterns and themes in fables, folktales, and fairytales 2. Identify beginning, middle, and end of stories 3. Appreciate different uses for humor in stories 4. Recognize and choose age-appropriate chapter books and poetry 5. Extract and communicate meaning of text and illustrations in picture books
<p>Information Skills</p> <p><i>Students learn how a library is organized and how to access and use specific resources for beginning research and investigation as a class or individually.</i></p>	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Demonstrate understanding that books and other sources have author, title, publisher 2. Construct a bibliography using the title and author of sources used in research 3. Use table of contents and index 4. Use steps in at least one research model for finding, organizing, and presenting information (Examples: Webbing, KWL, Easy Big6) 5. Use beginning reference sources for research: children's encyclopedia and atlas, dictionary, or magazine 6. Select and use magazines and nonfiction sources for recreational reading and information
<p>Lifelong Learning</p> <p><i>Students learn the library's purpose, procedures, and connections to other sources of information.</i></p>	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Independently locate and select fiction and nonfiction resources 2. Understand that libraries exist outside the school, that they are open to students and their families, and that they can use the same skills they learned in the school library in their public libraries

Library/Media Learning Resources K-2

Students explore multicultural folktales, poetry, alphabet books, stories of family and community in different formats, and concept books (especially mathematics and science). By Grade 2, students are familiar with informational texts, including biographies, beginning reference, nonfiction, and websites on favorite authors or age-appropriate science topics. Big Books and multiple-copy paperbacks, book/audiotape kits, author study kits support different developmental reading needs. The Cambridge public library works in partnership to provide authors, illustrators, and storytellers who visit library classes. Grade 1-2 students read picture books and easy readers as part of the *Scholastic Reading Counts* computerized reading incentive program offered in some school libraries.

Grades 3-5

Library Media CPS Curriculum Overview

The Library program in grades 3 to 5 emphasizes expanding students' opportunities for independent reading of quality literature and nonfiction (especially award-winning authors and illustrators). Students have access to the library for small group and individual use, through flexible scheduling. To engage students and support frameworks and classroom instructional goals for reading, writing, and thinking in content areas, library projects are co-planned and taught by teachers, librarians, and technology specialists. Using a formal research process, students improve information literacy, study, and presentation skills in shorter or longer units. Citing others' work and other ethical uses of information are introduced and reinforced. Instruction and resources in more advanced reference materials in print, audiovisual, and online formats provide a foundation for using libraries and information resources in lifelong learning. Students at different schools may participate in reading incentive programs and literature groups, Media Arts, Reading Buddies (young students read with older students or volunteers from local businesses), and KeyPAL email projects that include library guidance and resources.

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CPS Library Media Learning Expectations for Grade 3

<p>Literary Appreciation</p> <p><i>Students use the library to expand their knowledge and enjoyment of major authors in age-appropriate fiction and the heritage of North American folklore.</i></p>	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Identify famous authors and illustrators 2. Recognize and choose quality fiction including animal stories, family/realistic fiction, series, sports stories 3. Use poetry, plays or readers theater to enjoy literature 4. Recognize and choose intermediate chapter books for recreational reading 5. Identify and compare American myths/fables/ and legends(Ex: Native American, Tall Tales, African American folktales)
<p>Information Skills</p> <p><i>Students expand knowledge of library organization, utilize beginning reference materials for classroom research assignments, and learn to use tools and strategies for organizing and presenting results.</i></p>	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Locate fiction by the author's last name 2. Understand there is a system to classify library materials 3. Identify call number to locate age appropriate topics by Dewey number. Ex .:Science: 500s 4. Use maps, globes and atlases to locate information for personal or classroom research 5. Use key word skills in note taking, skimming, and print/online searching to find information 6. Use graphic organizers to display information (Venn diagram, webs, Inspiration, compare/contrast,) 7. Use library online catalog with assistance 8. Construct a bibliography using title, author, page(s), publisher, and copyright date of sources used
<p>Lifelong Learning</p> <p><i>Students use the library regularly as an extension of the classroom and for personal reading needs and interests.</i></p>	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Use library independently for locating, selecting, and borrowing materials 2. Understand that libraries are a place to find information for recreational reading

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CPS Library Media Learning Expectations for Grade 4

<p>Literary Appreciation</p> <p><i>Students expand knowledge and enjoyment of varieties of fiction and explore a heritage of multicultural folklore through comparison and contrast.</i></p>	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Recognize and choose quality fiction books, including Newbery and Coretta Scott King award books 2. Define major genres in children's fiction and recognize distinguished authors in those genres 3. Compare versions of the same folk/fairy tale from various countries /cultures 4. Know various kinds of folklore, myths, and legends, and compare and contrast versions from different countries/cultures
<p>Information Skills</p> <p><i>Students locate and utilize reference and nonfiction sources with assistance to complete and evaluate a research assignment.</i></p>	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Locate nonfiction books by call number using the Dewey Decimal System, with assistance 2. Utilize intermediate and specialized subject dictionaries atlases, almanacs and topical encyclopedias 3. Develop online search skills using keywords for a simple search by subject 4. Make a topical outline from notes 5. Construct a bibliography using title, author, page(s), publisher/web page authority, and copyright date, using a variety of print and electronic resources used in research 6. Use a rubric to assess individual or group work 7. Expand use of graphic organizers to display information (charts, graphs) for research assignment
<p>Lifelong Learning</p> <p><i>Students use the library to support growth in reading development and to connect to other agencies for information needs.</i></p>	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Use information beyond library and/or school (i.e. interview, public library, museum) 2. Develop an appreciation for quality literature

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CPS Library Media Learning Expectations for Grade 5

<p>Literary Appreciation</p> <p><i>Using library resources, students will write and speak about books.</i></p>	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Write and share a book review of a classic work 2. Use knowledge of folktales in storytelling performance of their own work 3. Choose quality books for reading or for class assignments with emphasis on biographies/autobiographies 4. Appreciate well-known poets 5. Complete a study of an author, including books reviews, biographical information and a bibliography
<p>Information Skills</p> <p><i>Students combine previously-learned skills to locate, select, and take notes for an inquiry-based project using a variety of sources to be evaluated according established criteria.</i></p>	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Find materials independently using Dewey Decimal numbers 2. Use and evaluate a variety of references, including unabridged dictionaries, atlases and encyclopedias, periodicals, online encyclopedias, and pre-selected websites 3. Use headings to navigate an article from an encyclopedia or other reference source 4. Create a simple outline from notes 5. Use a graphic organizer to display information 6. Create a presentation product or performance (Ex.: Poster, play , journal , newspaper, brochure, PowerPoint) with bibliography
<p>Lifelong Learning</p> <p><i>Students use the library to support growth in reading development and to connect to other agencies for information needs.</i></p>	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Identify literature by genre and develop personal genre preferences 2. Recommend titles to other students based on their experience 3. Find information from other organizations related to classroom assignments, with assistance

Library/Media Learning Resources 3-5

Core reference collections, nonfiction, online encyclopedias and databases, kits and teacher-selected websites support research. Multicultural fiction from major authors and popular nonfiction foster recreational reading. Programs include Author visits, *Scholastic Reading Counts*, and the Massachusetts Children's Book Awards. Bilingual collections are provided in schools with bilingual programs. Audiotapes are provided through Recordings for the Blind and Dyslexic.

Grades 6-8

Library Media CPS Curriculum Overview

The library program 6-8 integrates information skills with Learning Expectations in Educational Technology and subject curriculum areas in both short and long-term projects planned and implemented with teacher involvement. A major project at the middle school level occurs annually, through collaborative design teams involving library media specialists and other teachers guide students in research, writing and presentation before an audience using a variety of multimedia formats. Students research their topics in the library from multiple perspectives, both in cooperative groups and individually. These projects may also contribute to student portfolios.

Library resources support literature assignments connected to history, social studies, and dramatic and fine arts, as well as biography projects on achievers or to inspire personal autobiographical writing. Award winning picture books for older readers are integrated into author studies, the arts, and research projects. Bilingual programs include library resources in students' native languages.

Young adult literature is emphasized in library open access times, author visits, book-talks, displays, and independent reading assignments in various genres. Libraries provide audiotapes of some books used in the curriculum through a membership in Recordings for the Blind and Dyslexic. Art prints and music CDs coordinate with Core Knowledge Curriculum studies in Core Knowledge schools.

The goal of the middle grade library program for information skills is to prepare students to meet expectations for research assignments by the time they reach the 9th grade at CRLS. These 6-8 Learning Expectations are based on the skills most asked of students in units involving library use in science and humanities courses.

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CPS Library Media Learning Expectations for Grade 6

Literary Appreciation <i>Students are able to broaden their experience and enjoyment of literature, and show increasing ability to discuss their preferences.</i>	<i>Students will be able to:</i> <ol style="list-style-type: none">1. Read, write about, and discuss a rich assortment of quality multicultural literature in various genres2. Locate and select poetry and recognize elements of style3. Identify personal reading preferences when selecting books for recreational or classroom purposes
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<p>Information Skills</p> <p><i>Students learn how a library is organized, recognize primary resource, and improve practice in extracting relevant information in own words.</i></p>	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Use the automated catalog independently 2. Master information skills taught in previous grades, with an emphasis on note-taking , extracting relevant information, and organization 3. Distinguish between primary sources(historical documents, photographs, speeches, etc) and secondary sources in print, visual and electronic formats 4. Access and understand use of library's online resources 5. Observe ethical use of information , summarize in own words, and cite sources 6. Use a rubric to self evaluate work in research and presentation
<p>Lifelong Learning</p> <p><i>Students use library regularly for reading and information based on questions generated by classroom or personal needs.</i></p>	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Use the public library independently for school assignments and personal needs 2. Utilize a variety of resources available in the community, e.g., museums, parents, interview 3. Formulate essential questions for information needs 4. Use a library to explore a new interest, knowing it offers a body of knowledge for enrichment

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CPS Library Media Learning Expectations for Grade 7

<p>Literary Appreciation</p> <p><i>Students broaden their experience and enjoyment of literature and make wide-ranging reading choices independently</i></p>	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Challenge themselves as readers to go beyond the previous depth, length, and breadth of topics. 2. Use biographies and autobiographies in written and oral assignments to enrich their understanding of 3. current or historical periods and events 4. Read a variety of books written from different ethnic and cultural viewpoints 5. Access and use the CRLS Library's online Research Guide with assistance
<p>Information Skills</p> <p><i>Students understand how a library is organized in order to access and use resources within and beyond it independently for different information needs</i></p>	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Use the automated catalog independently for in-depth searches 2. Brainstorm and identify key words to use during online searches 3. Find, gather, and evaluate new information from a variety of sources within and beyond the library 4. Determine which sources are most useful for a given topic 5. Develop a formal outline for a research project from notes taken 6. Cite all sources in a bibliography using correct format
<p>Lifelong Learning</p> <p><i>Students use libraries for reading and information needs throughout their education.</i></p>	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Know that they can develop their own ideas more fully when exposed to ideas of others. 2. Access public libraries' holdings from an online catalog and borrow materials (with a library card)

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CPS Library Media Learning Expectations for Grade 8

<p>Literary Appreciation</p> <p><i>Students use the library to broaden their experience and enjoyment of literature in a historical and cultural context.</i></p>	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Connect young adult fiction to personal or historical ideas, issues, and events 2. Choose fiction and nonfiction books written from different cultural and ethnic viewpoints 3. Identify some of the major authors of young adult fiction, biography, and other nonfiction
<p>Information Skills</p> <p><i>Students demonstrate mastery of information gathering, organization, and presentation in a culminating project or performance.</i></p>	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Use the CRLS Online Research Guide independently on a regular basis for class research assignments 2. Focus a research topic based on own questions and utilizing critical thinking skills for cause and effect, comparison and contrast, etc 3. Identify, comprehend, and summarize relevant information from a text in own words and present results using a technology tool (PowerPoint, video production, Hyperstudio, web page, etc)
<p>Lifelong Learning</p> <p><i>Students explore different resources and services in libraries as reading and information needs change throughout their education.</i></p>	<p><i>Students will be able to:</i></p> <ol style="list-style-type: none"> 1. Use library resources to investigate career interests

Library/Media Learning Resources 6-8

Multiple copy literature collections coordinate with Social Studies frameworks and thematic studies in language arts. Students access specially-organized web resources connected to science, language arts, and social studies. A variety of online encyclopedias and databases are available at school and home through our regional library system. Student research projects include resources from local museums and other cultural institutions gathered in curriculum kits. Paperback Young adult fiction collections, poetry, and biographies and memoirs support academic and personal reading interests. Bilingual programs include library resources in students' native languages. Libraries provide audiotapes of some books used in the curriculum through a membership in Recordings for the Blind and Dyslexic.

The CRLS Library's Home Page offers an *Online Research Guide*, introduced to students in Grade 7. See their website at <http://www.cpsd.us/crls/library/>.